**Template for Statements of Faculty Responsibilities (SFRs)**

The SFR should state, in general terms, faculty responsibilities by realm – the SFR is not an activity report or a plan of work or a plan for professional development. See REG 05.20.27 for a full explanation of the purpose and creation of the Statement of Faculty Responsibilities.

The Online Tool for Submission of SFRs will provide some of the language in the template below, so it is strongly recommended that the tool be used even for drafting the SFR. An SFR in progress can be saved and printed until the final version is ready for submission.

**Signatories**

The online submission tool will route SFRs to the appropriate individuals.

**Explanation of Changes** (when appropriate)

The online submission tool will document changes by creating a table showing percent effort by realm and by year. This table will be part of the SFR document to be downloaded for inclusion in the Dossier. The online submission tool will also maintain a history of the SFR so that changes made during the review period can be documented.

**NOTE:**All content in italics is meant to be replaced and/or deleted.

**Statement of Faculty Responsibilities for *[Name]***

Professor

**Realms of Responsibility** (by percent effort)

## **Teaching and Mentoring Graduate Students**

Approximate percent effort to be devoted to this realm of responsibility: 40 %

*[Name]* will commit to quality teaching consistent with the mission of the University and of the Operations Research Program*.*

*[He/she]* is expected to:

* Be an effective teacher at the graduate level;
  + Teach required and elective courses at the graduate level within *[the areas of his/her expertise and competence]*, participating in the design and implementation of new courses and the ongoing improvement of existing ones;
  + Support efforts to recruit graduate students to meet department recruiting goals;
  + Participate in graduate student mentoring by serving on graduate student committees as member, chair, or graduate school representative;

## **Discovery of Knowledge through Discipline-Guided Inquiry**

Approximate percent effort to be devoted to this realm of responsibility: 40 %

*[Name]* will commit to quality research consistent with the mission of the University and of the Operations Research Program.

*[He/she]* is expected to establish a strongresearch program in the area of *[identify field to the degree appropriate to their position]*, and to disseminate original contributions to their field through means appropriate to the discipline. To achieve this, *[he/she]* is expected to:

* + Obtain research funding to support graduate students;
  + Seek and maintain appropriate resources to support on-going research;
  + Produce publications in quality *areas of expertise and competence* peer-reviewed journals and conferences, where publications will include *area of concentration* journals as well as other multi-disciplinary journals;
  + *(Optional: Develop multi-disciplinary collaborations with colleagues both at NC State University and other institutions;)*
  + Make presentations at relevant local, national and international conferences, meetings, and other institutions.

## **Extension and Engagement with Constituencies outside the University**

Approximate percent effort to be devoted to this realm of responsibility: 5 %

*[Name]* will commit to quality efforts in *[extension, engagement, outreach, public science]* consistent with the mission of the University and of the *[Academic Home(s)].*

*[He/she]* is expected to engage with people or organizations outside the University in *[specify region of state and/or topic of work as appropriate to the position]* through *[specify means of engagement as appropriate to the position but without unduly limiting the faculty member’s flexibility and intellectual freedom to pursue promising leads and special opportunities in this realm].*

## **Creative Artistry and Literature**

Approximate percent effort to be devoted to this realm of responsibility: 0%

## **Technological and Managerial Innovation**

Approximate percent effort to be devoted to this realm of responsibility: 0%

## **Service in Professional Societies and within the University**

Approximate percent effort to be devoted to this realm of responsibility: 15%

*[Name]* will commit to quality efforts in providing service to professional societies and other organizations outside of the University as appropriate to *[his/her]* disciplinary area.

*[He/she]* will contribute to the programs and governance of the University, the College of Engineering, and the Operations Research Program as requested or desired.

# *[He/she]* is expected to support the college and the department in its strategic directions, serve to advance the OR profession, and broadening participation within the national and regional scientific communities by activities such as:

* Serving on university, college, and departmental committees;
* Maintaining active membership and leadership in relevant professional societies, such as INFORMS and *[organization in areas of expertise and competence;]*
* Reviewing manuscripts and/or serving as editor for peer-reviewed journals;
* Reviewing abstracts and manuscripts for conferences, and serve as session chair/organizer;
* Reviewing proposals from intramural and extramural funding agencies;
* Providing leadership to quality journals *in areas of expertise and competence*.

# Performance Standards (This information is provided as reference only as it is included in the online tool)

This document summarizes the percent effort expected within each realm of responsibility appropriate to *[Name].* Fulfilling the responsibilities defined above is necessary but not sufficient for reappointment, promotion, conferral of tenure, or post-tenure review. *[Name]* is expected to meet and strive to exceed performance standards in each of the above realms of responsibility and to an extent commensurate with the percent effort indicated.

Reappointment, promotion, and tenure performance standards are documented in the Operations Research Program Reappointment, Promotion and Tenure (RPT) Standards and Procedures Rule [RUL 05.67.304], the College of Engineering RPT Standards and Procedures Rule [RUL 05.67.308], and relevant University policies and regulations [POL 05.20.01 and REG 05.20.04 for tenure track faculty or REG 05.20.34 for faculty not on the tenure track].

Post-tenure review performance standards for tenured faculty are documented in the Operations Research Program Post Tenure Review (PTR) Standards and Procedures Rule [RUL 05.68.33], the College of Engineering PTR Standards and Procedures Rule [RUL 05.68.80], and relevant University policies and regulations [POL 05.20.01 and REG 05.20.04 for tenure track faculty].

It is the responsibility of the department head to ensure that appropriate performance standards are available for all of their faculty members. It is the responsibility of the faculty member and departmental voting faculty to review all applicable standards.